**VOLUNTEER INFORMATION**

**(For Parents/Guardians of Shelton Students)**

This school year, we encourage each family to volunteer for **at least** 3 hours at Shelton. Please fill out the form below to let us know how you are willing to help.

**If you have multiple children at Shelton, please fill out one form for each of your children.**

Volunteer’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s name and your relationship to him/her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Names of other children attending Shelton and their teachers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email (this is the main way that we will contact you): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**\_\_\_\_**In my child’s **Classroom** (if you check one of these boxes, you will receive a link to your child’s teacher’s online calendar for more information on days and times requested for volunteer opportunities).

* \_\_\_\_Helping small groups of students
* \_\_\_\_Friday Folders (takes about 1 hour every Friday afternoon)
* \_\_\_\_Clerical Work (book orders, filing, pencil sharpening, etc.)

\_\_\_\_ As a **Party Coordinator** for my child’s classroom (This involves planning activities, enlisting parent help to bring supplies/food, and being present on the day of the party to run the party). Please check which parties you are interested in **coordinating** below.

* \_\_\_\_Halloween
* \_\_\_\_Winter
* \_\_\_\_Valentine’s Day

\_\_\_\_ In the **Science Lab**. Please check how you are willing to help below.

* \_\_\_\_Help teachers in the lab on lab days
* \_\_\_\_Help develop labs for teachers

\_\_\_\_In the **Library** (book checkout, book fair)

\_\_\_\_During **PTSA** events (see the PTSA website: [sheltonptsa.org](http://www.sheltonptsa.org) for more information and look for emails and information in the Friday folders regarding these events).

Do you have any special skills that you would like to share in the classroom or other ways in which you would like to volunteer? Some examples might be grant writing, robotics, photograpy, carpentry, science expertise, social studies expertise, etc. Please describe on the back of this page.

Thank you! You will be contacted soon about volunteering. Please be aware that all volunteers will be asked to review a brief Volunteer Handbook and read, sign, and return a Confidentiality Agreement.